## How to count New Entrants on the BMI/Student Weight Status Reporting Survey: What to Do with Pre-K and Kindergarten Students

For the Student Weight Status Category Reporting Survey (WSC), new entrants are counted when they are assigned a school district ID number in either Pre-Kindergarten or Kindergarten. *New entrants to a school district in grades other than Pre-K or Kindergarten <u>are not counted</u> on the Student Weight Status Category Reporting Survey.* 

Does your school district offer Pre-K? If the district considers Pre-Kindergarten students as new enterers, they require a physical. Students who entered the district in Pre-K and had a health examination <u>do not</u> require another one for Kindergarten. It is important to remember that we are reporting students from the <u>previous</u> school year.

Here are some scenarios that will help determine whether you <u>count</u> or <u>do not count</u> the new enterers in Pre-K and Kindergarten for the BMI/Student Weight Status Category Reporting:

Scenario I: When to Count Students in the WSC Survey

- If Kindergarten Students were Pre-K students & this is their 2<sup>nd</sup> year in school (and they had a physical in Pre-K), these students <u>ARE</u> counted in the WSC Survey.
- If **1**<sup>st</sup> Grade Students started school in Kindergarten & this is their **2**<sup>nd</sup> year in school (and they had a physical in Kindergarten), these students <u>ARE</u> counted in the WSC Survey.

## Scenario II: When NOT to Count Students WSC Survey

- If Kindergarten Students did <u>NOT</u> attend Pre-K & this is their **1**<sup>st</sup> year in school (and they did not have a physical in the previous school year), these students <u>ARE NOT</u> counted in the WSC Survey.
- If 1<sup>st</sup> Grade Students started school in Pre-K & this is their 3<sup>rd</sup> year in school (and they had a physical in Pre-K and NOT in Kindergarten), these students <u>ARE NOT</u> counted in the WSC Survey.

Students are counted when they are in their 2nd year of school.